# PS170 Lyndon Town School

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	48	2%	6%	4%	50%	38%	8%	88%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	60	0%	7%	43%	48%	2%	7%	50%
Reading Basic Understanding	60	0%	8%	20%	67%	5%	8%	72%
Writing Conventions	60	0%	20%	20%	53%	7%	20%	60%
Writing Effectiveness	60	0%	17%	27%	50%	7%	17%	57%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	60	0%	23%	37%	38%	2%	23%	40%
Math Problem Solving	60	5%	45%	28%	18%	3%	50%	22%
Math Skills	60	0%	3%	22%	47%	28%	3%	75%
GRADE 05							ı	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	63	0%	2%	54%	37%	8%	2%	44%

# PS170 Lyndon Town School

Assessment Summary: All Students

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	74	1%	26%	51%	22%	0%	27%	22%
Reading Basic Understanding	74	1%	11%	26%	62%	0%	12%	62%
Writing Conventions	74	1%	11%	36%	51%	0%	12%	51%
Writing Effectiveness	74	0%	8%	38%	51%	3%	8%	54%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	73	29%	29%	22%	16%	4%	58%	21%
Math Problem Solving	73	27%	36%	8%	26%	3%	63%	29%
Math Skills	73	3%	5%	30%	40%	22%	8%	62%

## PS170 Lyndon Town School

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	5%	5%	10%	35%	45%	10%	80%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	0%	7%	0%	61%	32%	7%	93%
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	34	0%	9%	38%	50%	3%	9%	53%
Reading Basic Understanding	34	0%	6%	24%	68%	3%	6%	71%
Writing Conventions	34	0%	21%	24%	47%	9%	21%	56%
Writing Effectiveness	34	0%	12%	24%	53%	12%	12%	65%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	N 26	Little	Below 4%	Nearly 50%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	26	0%	4%	50%	46%	0%	Below 4%	Honors 46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	0%	24%	35%	41%	0%	24%	41%
Math Problem Solving	34	6%	50%	21%	21%	3%	56%	24%
Math Skills	34	0%	6%	24%	44%	26%	6%	71%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Math Concepts	N 26	Little	Below 23%	Nearly 38%	Achieved	Honors 4%		
				•			Below	Honors

# PS170 Lyndon Town School

Assessment Summary: Gender

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	0%	49%	38%	14%	0%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	25	0%	4%	64%	32%	0%	4%	32%
GRADE 08							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	35	0%	17%	57%	26%	0%	17%	26%
Reading Basic Understanding	35	0%	6%	23%	71%	0%	6%	71%
Writing Conventions	35	0%	6%	31%	63%	0%	6%	63%
Writing Effectiveness	35	0%	0%	37%	63%	0%	0%	63%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 39	Little	Below 33%	Nearly 46%	Achieved	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	39	3%	33%	46%	18%	0%	Below 36%	Honors 18%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	32%	29%	24%	15%	0%	62%	15%
Math Problem Solving	34	26%	41%	9%	24%	0%	68%	24%
Math Skills	34	6%	3%	29%	47%	15%	9%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	26%	28%	21%	18%	8%	54%	26%
Math Problem Solving	39	28%	31%	8%	28%	5%	59%	33%

## PS170 Lyndon Town School

Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	6%	4%	50%	38%	8%	88%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

## **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little	Below 7%	Nearly 42%	Achieved 49%	Honors 2%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
0 , 1	*	0%	7%	42%	49%	2%	Below 7%	Honors 51%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	24%	37%	37%	2%	24%	39%
		5%	44%	29%	19%	3%	49%	22%
Math Problem Solving	*	3 %	44 70	2970	1 / /0	3 /0	77/0	22/0
•	at.	5.0/	4.4.04	20%	10%	3%	49%	22%

# Vermont Assessment Summary 2004

# PS170 Lyndon Town School

Assessment Summary: Race/Ethnicity

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	58%	32%	8%	2%	41%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# PS170 Lyndon Town School

Assessment Summary: Race/Ethnicity

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	25%	53%	21%	0%	26%	21%
Reading Basic Understanding	*	1%	10%	26%	63%	0%	11%	63%
Writing Conventions	*	1%	11%	36%	51%	0%	13%	51%
Writing Effectiveness	*	0%	8%	39%	50%	3%	8%	53%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	30%	28%	21%	17%	4%	58%	21%
Math Problem Solving	*	28%	34%	8%	27%	3%	62%	30%
Math Skills	*	3%	6%	30%	39%	23%	8%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## PS170 Lyndon Town School

Assessment Summary	y: Disa	bility
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GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	3%	53%	45%	0%	98%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							-	

#### *GRADE 04*

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	40%	53%	2%	5%	55%
Reading Basic Understanding	*	0%	5%	18%	71%	5%	5%	76%
Writing Conventions	*	0%	18%	16%	58%	7%	18%	65%
Writing Effectiveness	*	0%	16%	24%	53%	7%	16%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

		Little+	Standard+
learly Achieved	Honors	Below	Honors
38% 42%	2%	18%	44%
31% 20%	4%	45%	24%
16% 49%	31%	4%	80%
		Little+	Standard+
learly Achieved	Honors	Below	Honors
* *	*	*	*
* *	*	*	*
* *	*	*	*
	38% 42% 31% 20% 16% 49%    Jearly   Achieved	38% 42% 2% 31% 20% 4% 16% 49% 31%	38% 42% 2% 18% 31% 20% 4% 45% 16% 49% 31% 4%  Hearly Achieved Honors  * * * * * *  * * * *

## PS170 Lyndon Town School

Assessment Summary	y: Disa	bility
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GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	49%	42%	9%	0%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	24%	52%	23%	0%	25%	23%
Reading Basic Understanding	*	1%	10%	24%	65%	0%	11%	65%
Writing Conventions	*	1%	10%	35%	54%	0%	11%	54%
Writing Effectiveness	*	0%	6%	38%	54%	3%	6%	56%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	26%	30%	23%	17%	4%	56%	21%
Math Problem Solving	*	24%	37%	9%	27%	3%	61%	30%
Math Skills	*	3%	4%	30%	40%	23%	7%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## PS170 Lyndon Town School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	4%	4%	4%	50%	39%	7%	89%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	0%	10%	5%	50%	35%	10%	85%
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	36	0%	0%	36%	61%	3%	0%	64%
Reading Basic Understanding	36	0%	3%	14%	75%	8%	3%	83%
Writing Conventions	36	0%	11%	17%	67%	6%	11%	72%
Writing Effectiveness	36	0%	17%	17%	58%	8%	17%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	24	0%	17%	54%	29%	0%	17%	29%
Reading Basic Understanding	24	0%	17%	29%	54%	0%	17%	54%
Writing Conventions	24	0%	33%	25%	33%	8%	33%	42%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	36	0%	11%	44%	42%	3%	11%	44%
Math Problem Solving	36	0%	42%	28%	25%	6%	42%	31%
Math Skills	36	0%	3%	17%	44%	36%	3%	81%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr	NT 1		**		
	1.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	0%	42%	Nearly 25%	Achieved 33%	Honors 0%	Below 42%	Honors 33%
Math Concepts  Math Problem Solving								

## PS170 Lyndon Town School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	0%	39%	50%	11%	0%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	4%	83%	9%	4%	4%	13%
GRADE 08							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	56	2%	16%	54%	29%	0%	18%	29%
Reading Basic Understanding	56	2%	7%	18%	73%	0%	9%	73%
Writing Conventions	56	0%	11%	30%	59%	0%	11%	59%
Writing Effectiveness	56	0%	4%	34%	59%	4%	4%	63%
Free/Reduced								
1 100/1 (000000							Little+	Standard+
17007100000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 17	Little	Below 53%	Nearly 47%	Achieved 0%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	17	0%	53%	47%	0%	0%	Below 53%	Honors 0%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	18%	31%	25%	20%	5%	49%	25%
Math Problem Solving	55	18%	38%	7%	33%	4%	56%	36%
Math Skills	55	2%	4%	20%	47%	27%	5%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	65%	18%	12%	6%	0%	82%	6%
Math Problem Solving	17	59%	24%	12%	6%	0%	82%	6%
Math Skills	17	6%	12%	59%	18%	6%	18%	24%

## PS170 Lyndon Town School

Assessment Summary: English Language Learners

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	48	2%	6%	4%	50%	38%	8%	88%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	42%	49%	2%	7%	51%
Reading Basic Understanding	*	0%	8%	19%	68%	5%	8%	73%
Writing Conventions	*	0%	20%	20%	53%	7%	20%	59%
Writing Effectiveness	*	0%	15%	27%	51%	7%	15%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	24%	37%	37%	2%	24%	39%
Math Problem Solving	*	5%	44%	29%	19%	3%	49%	22%
Math Skills	*	0%	3%	22%	47%	27%	3%	75%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

## **PS170** Lyndon Town School

	Assessment S	Summary:	English	Language	Learners
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	57%	33%	8%	2%	42%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	26%	52%	21%	0%	27%	21%
Reading Basic Understanding	*	1%	11%	26%	62%	0%	12%	62%
Writing Conventions	*	1%	11%	37%	51%	0%	12%	51%
Writing Effectiveness	*	0%	8%	38%	51%	3%	8%	53%
English Language Learners							Little+	Standard+
	TA.T							
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	29%	29%	21%	17%	4%	58%	21%
Math Problem Solving	*	28%	35%	8%	26%	3%	63%	29%
Math Skills	*	3%	6%	31%	39%	22%	8%	61%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*